TH563-01 / IN600-01
Ethics, Religion and International Politics
Boston College, Fall, 2005
Tuesday and Thursday, 3-4:15, O'Neill 253

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Materials:

Books marked * are available in the BC bookstore and will be on reserve in O’Neill Library. These books are:


Readings marked # are in a package of photocopied readings available in the BC bookstore. These readings are:

Readings marked + are available in Online Reserve with the BC Library. To obtain these readings go to: [http://www.bc.edu/libraries/services/reserves/](http://www.bc.edu/libraries/services/reserves/) Then click on Course Reserves Catalogue, and enter Name of Course ("Ethics, Religion, and International Politics") or Name of Instructor ("Hollenbach"), Title of Reading, or Author. You will need a BC user name and password to access these readings. Cross registrants can arrange this with the TA. These readings are:


Other readings are available online as indicated in the syllabus, with links provided on the electronic syllabus.
Syllabus.

An electronic version of this syllabus, with links to some readings, is available on the instructor's webpage: http://www2.bc.edu/~hollenb/

9/6 Introduction: the problem of ethics, religion, and international politics.

Videotape introduction to course by professor

Recommended reading:


Hedley Bull, The Anarchical Society, chaps. 1 and 2, pp. 3-52.

9/8 Case: the Rwanda genocide.

NOTE: THIS CLASS WILL BE IN O'NEILL LIBRARY, ROOM 211

Film shown in class: "Frontline: The Triumph of Evil."

Readings:


Monty G. Marshall and Ted Robert Gurr, Peace and Violent Conflict 2005, biannual study from the University of Maryland Center for International Development and Conflict Management, chaps 1-4 (pp. 1-20).  Online at: http://www.cidcm.umd.edu/inscr/PC05print.pdf  Read this material on the overall situation of conflict in the world today to provide background on the context of the Rwanda genocide.

Recommended:

9/13 Examination of the Case: International response to the Rwanda genocide


Recommended:


A. Models of the role of ethics in international politics.

9/15 Natural law and jus gentium (the law of peoples)

+Alessandro Passerin d'Entrèves, Natural Law: An Introduction to Legal Philosophy, chaps. 2 and 3, pp. 22-50. Online reserve.

#Thomas Aquinas, Summa Theologiae, I-II, q. 91, arts. 1-4; q. 93, arts. 1-3; q. 94, arts. 2-6; q. 95, arts. 1-4. Coursepack pages 1-9.

9/20 Realism and Liberalism


Recommended:


**9/22 Cosmopolitanism and International cooperation.**


Recommended:


Immanuel Kant, "Perpetual Peace," in *Perpetual Peace and Other Essays*, pp. 107-143. Also available online at: [http://www.mtholyoke.edu/acad/intrel/kant/kant1.htm](http://www.mtholyoke.edu/acad/intrel/kant/kant1.htm)

**9/27 Ethics and models of international politics today.**


Recommended:

*The National Security Strategy of the United States of America* (September, 2002), available online at the U.S. State Department web site at: [http://www.state.gov/r/pa/ei/wk/c7889.htm](http://www.state.gov/r/pa/ei/wk/c7889.htm)

Hedley Bull, *The Anarchical Society*, chaps. 3 and 4, pp. 53-98.

**First paper due 9/29 (next class)**

**B. Ethnic/cultural//religious conflict and human rights.**

**9/29, 10/4 Civilizational and religious conflict**


**10/6 The United Nations Universal Declaration of Human Rights**


**10/11 Religious actors for peace, justice, and human rights**


**10/13, 10/18 Antecedents and Developments of Human rights in Jewish, Christian and natural law traditions**


# Thomas Aquinas, *Summa theologiae*, II-II, q. 10, arts. 8 and 11, q. 11, art 3 (tolerance of unbelievers and heretics); q. 42, art 2, (on sedition) q. 66, art. 7 (on theft and robbery). Coursepack pages 10-14.


peace and human rights, esp. nos 1-38, 80-145. Available online at: 
http://www.vatican.va/holy_father/john_xxiii/encyclicals/documents/hf_j- 
xxiii_enc_11041963_pacem_en.html

Second paper due 10/20 (next class)

C. Ethical and religious traditions on the use of force

10/20 10/25 Nonviolence and just war theory in Christian traditions

Ethics of War and Peace: Religious and Secular Perspectives. Online reserve.

from Augustine, pp. 61-83; selections from Thomas Aquinas, pp.106-117. Online 
reserve.

#Thomas Aquinas, Summa theologiae, II-II, q. 64, arts. 6 and 7 ("Whether it is ever 
lawful to kill the innocent?" and "Whether it is lawful to kill a man in self defense?"). 
Coursepack, pages 15-16.

National Conference of Catholic Bishops, "The Church's Teaching on War and Peace"--
excerpts from "The Harvest of Justice is Sown in Peace," November 17, 1993, available 
online at: http://www.usccb.org/sdwp/harvestexr.htm Includes link to the full text of 
this document.

10/27 Ad bellum norms today.

*Michael Walzer, Just and Unjust Wars, chaps. 2-4, pp. 21-73.

11/1 Ad bellum norms in Islam

1-55.

11/3 Substitution for class: 4:30 PM, Robsham Theater. Lecture by Mary Robinson, 
former United Nations High Commissioner for Refugees, former President of Ireland, 
and president of the Ethical Globalization Initiative, on "Human Rights and Justice for 
Refugees." This lecture is a substitute for class, so all students in the course are 
expected to attend unless a conflict with another class prevents this. Attendance requires 
a ticket (no fee), and students are expected to obtain their own tickets. How to do this 
will be announced in class.
11/8 Preemption and humanitarian intervention as just cause?


11/10 *Jus in bello*, total war and weapons of mass destruction

*Michael Walzer, *Just and Unjust Wars*, chap. 8, 9, 11, 12, 16-17, pp. 127-159, 176-206, 251-283.


**Third paper due 11/15 (next class)**

11/15 Modes of peacebuilding


**D. Economic Justice**

11/17, 1/22 The Challenge of Global Markets


11/24 No class, Thanksgiving holiday

11/22, 11/29 Frameworks for international distributive justice


with the paragraph numbers of the document itself, which begins with "Chapter I." It is available on the internet at this URL: http://www.osjspm.org/cst/eja.htm

12/1 Markets, democracy, and economic development
*Amartya K. Sen, Development as Freedom, chaps. 5-7, pp.111-189.

Fourth paper due 12/6 (next class)

12/6 Gender, population, environment, and the social framework of development
*Amartya K. Sen, Development as Freedom, chaps. 8, 9, 11,12, pp.189-226, 249-298.

E. Concluding overview

12/8 The role of religious and other advocacy communities in international politics
*Jonathan Sacks, The Dignity of Difference, chap. 8, 10, 11, pp. 142-160, 177-209.

Recommended:

Requirements:

I. Read all assigned readings before the class for which they are assigned.

II. Attend class and participate in class discussion. Active engagement in discussion can help your grade.

III. Four short papers (4-5 pages, double-spaced). These papers are due on Sept. 29, Oct. 20, Nov.10, and Dec.6. Topics for these papers will be distributed in advance. Each paper 16.25% of final grade.
IV. Final assignment

For all undergraduates: Final examination. A number of essay topics for the exam will be distributed in advance; in the exam you will be asked to respond to two of these topics that have been selected by the professor. The topics will be synthetic. It will be assessed in light of the evidence that a. the assigned readings have been done with care and that their relevance to the topic of the essay has been understood; b. that the relevant material covered in class lectures has been understood and appropriated; c. the success of the essay in synthesizing material from diverse readings and lectures that are relevant to the topics of the essays. 35% of final grade. The exam will take place on Saturday, December 17, at 9:00 A.M., in the regularly scheduled classroom. Make all travel plans in accord with this exam time.

For graduate students:

Either the final exam as described above,
Or a final paper, approximately 15 pages, on a topic agreed in advance with the professor. Graduate students choosing this option should submit a one page proposal for the paper to the professor and should meet with the professor to discuss it and have it approved by November 18. It is the responsibility of the student to take the initiative in submitting this proposal and scheduling this meeting. If this deadline is missed the student will take the final exam. The paper is due by December 15. 35% of final grade.